

Certificate IV in Ageing Support CHC43015

This is a nationally accredited course designed for current workers who wish to take on further responsibilities in the Aged Care industry.

Are you ready to move to the next step in your career?

Career Goals

If you are an existing aged care worker or hold relevant qualifications and you wish to advance to a role with more responsibility, Certificate IV in Ageing Support will give you the qualification to take your careers to the next level

Career options include:

Hostel supervisor, program coordinator, personal care worker, care supervisor, care team leader or support worker

The course focuses on delivering quality care to elderly people in residential and hostel environments and supervising a team of aged care workers.

Classes include both theoretical and practical learning in facilitation of individualised plans, information systems coordination, facilitation of links with other services, supervision of staff and correctly following safety procedures.

WHAT YOU WILL LEARN

CORE UNITS

- CHCADV001 – Facilitate the interests and rights of clients
- CHCAGE001 – Facilitate the empowerment of older people
- CHCAGE003 – Coordinate services for older people
- CHCAGE004 – Implement interventions with older people at risk
- CHCAGE005 – Provide support to people living with dementia
- CHCCS006 – Facilitate individual service planning and delivery
- CHCCS011 – Meet personal support needs
- CHCCS023 – Support independence and well being
- CHCCS025 – Support relationships with carers and families
- CHCDIV001 – Work with diverse people
- CHCLEG003 – Manage legal and ethical compliance
- CHCPAL001 – Deliver care services using palliative approach
- CHCPRP001 – Develop and maintain networks and collaborative partnerships
- HLTAAP001 – Recognise healthy body systems
- HLTWHS002 – Follow safe work practices for direct client care

ELECTIVE UNITS

- CHCCOM002 – Use communication to build relationships
- CHCPAL002 – Plan and provide care services using palliative approach
- HLTWHS006 – Manage personal stressor in the work environment

Course Entry Requirements

Students may be required to undertake an English literacy assessment prior to enrolment. **To be eligible students must be: An Australian Citizen, A New Zealand Citizen, Australian Permanent Resident or Humanitarian Visa Holder**

Work Placement

To be fully qualified in this course you must complete 120 hours of voluntary work experience in an accredited care facility. This will be organised for you by your registered training organisation (RTO) Astute Training Pty Ltd.

This program is delivered under Smart and Skilled and 'this training is subsidized by the NSW government

REGISTER YOUR INTEREST!

Email: reception@astutetraining.edu.au

Course Commencement: We will be in touch to discuss our upcoming classes

Course Completion: Students have 12 months starting from your commencement date to complete the self-placed units

DELIVERY OPTIONS

We can tailor your learning to your needs. Choose from classroom face-to-face, distance or online e-learning.

Online delivery

Your course materials are accessed on line and you are free to work on the course requirements on your own time from anywhere in Australia.

Face to Face Blended Workshop

Students are to attend a 5-day face to face workshop with an expert trainer. During the workshop students undertake several of the core projects and requirements of the course and gain a clear direction on how to undertake the remaining assessment tasks during the self-paced learning portion (up to 12 months) 1 day will be spent on practical skills assessments and manual handling tasks.

Distance Education and Practical

This course is offered as flexible learning where course materials are either emailed or mailed to students and students are expected to attend the training rooms of Astute Training a minimum of 4 times for practical demonstration and practice prior to placement and 4 times to be information and clear direction on how assessments are to be completed and the standard required